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Open Pedagogy

Class: The Past and Present. The World Since 1750

For this assignment, students work in groups to write a short article that could be shared with the college community if they choose to. Each group define the topic they are interested to work on, create a list of primary and secondary sources, define the article thesis and outline, write the introduction, and then the full paper. They receive feedback at each step, have a presentation of the college archives and of the different creative common licenses.

Learning Path:

1. Students form groups and choose topics.
2. Students attend a presentation of the college archives and do their first group meeting to organize their work.
3. Students create a list of primary and secondary sources and submit it for feedback.
4. Students submit the thesis of their article and its outline and receive feedback.
5. Students submit the introduction of their article and receive feedback.
6. Students submit the draft of their article and receive feedback.
7. Students attend a presentation of the creative common licenses.
8. Students decide if they want to share their work online (library catalogue, creative common licenses, and/or through a digital journal for the college community), or in a paper format (college archives).
9. Students submit their final work and share it (if they decided to).

